F75uHsZh
1919/20
UNIVERSITY OF ILLINOIS LIBRARY
APR 15 1921

Volume XIII *May, 1920* Number 3

Bulletin of Information

THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

1920

CATALOGUE OF

St. John's College High School

Published by
FORDHAM UNIVERSITY
FORDHAM, NEW YORK, N. Y.

Entered as second class matter June 15, 1916, at the Post Office at New York, under the Act of August 24, 1912.
Acceptance for mailing at special rate of postage provided for in Section 1103, Act of October 3, 1917, authorized.

BULLETIN OF INFORMATION

Published by Fordham University
Fordham, New York, N. Y.

COPIES SENT ON REQUEST, FREE OF CHARGE

ISSUED FIVE TIMES IN THE ACADEMIC YEAR, JANUARY, MARCH, MAY, JUNE AND JULY

THESE INCLUDE:

1. The Announcement of the School of Law.
2. The Announcement of the College of Pharmacy.
3. The Catalogue of St. John's High School.
4. The Catalogue of St. John's College.
5. The Catalogue of the University.

Volume XIII *May, 1920* Number 3

Fordham University

BULLETIN OF INFORMATION

1920

CATALOGUE OF

St. John's College High School

Published by
FORDHAM UNIVERSITY
FORDHAM, NEW YORK, N. Y.

St. John's College High School is the Preparatory School of St. John's College, which is the School of Arts and Sciences of Fordham University.

CONTENTS

PAGE

Calendar 5
Expenses 9
General Statement 11
Executive Officers 15
The Faculty 16
Scholarships 18
Requirements for Admission 22
Description of Courses 23
- The Latin Course 24
- The Greek Course 25
- The English Course 26
- The History Course 27
- The French, German and Spanish Courses 28
- The Mathematics Course 29
- The Elementary Science Course 29
- The Christian Doctrine Course 29
- The Elocution Course 30

Schedule of Courses:
- First Year 31
- Second Year 32
- Third Year 34
- Fourth Year 37

Hour Schedule 41
High School Organizations 43
Graduating Class, 1919 48
Honors and Prizes 50
High School Classes 56
High School Directory 64

Digitized by the Internet Archive
in 2012 with funding from
University of Illinois Urbana-Champaign

http://archive.org/details/catalogue191920ford

ACADEMIC CALENDAR

1920

Jan. 4—Resident students return before 6 P. M.
Jan. 5—Christmas recess ends. Examination in English Composition, 9 A. M.
Jan. 12—Examination in Latin Composition.
Jan. 14—General repetition begins.
Jan. 19—Examination in Greek Composition.
Jan. 23—Marks close for the third month.
Jan. 24—Examination in Mathematics and Modern Languages.
Jan. 26—Examination in English and History.
Jan. 27—Examination in Latin.
Jan. 28—Examination in Greek, Science and Christian Doctrine.
Jan. 29—Oral examinations.
Jan. 30—Oral examinations.
Jan. 31—Oral examinations.

Feb. 2—Mid-Term holiday.
Feb. 3—Second Term begins.
Feb. 10—Reading of marks for First Term.
Feb. 12—Lincoln's Birthday.
Feb. 18—Ash Wednesday. Preliminary Debate announced for March 24.
Feb. 22—Washington's Birthday.

Mar. 10—Preliminary Elocution Contest announced for April 14.
Mar. 13—Marks close for the fourth month.
Mar. 19—Reading of marks for the fourth month.
Mar. 24—Preliminary Debate.
Mar. 31—Easter recess begins at noon.

Apr. 8—Easter recess ends. Classes resumed, 9 A. M.
Apr. 14—Preliminary Elocution Contest.
Apr. 30—Marks close for the fifth month.

May 7—Reading of marks for the fifth month.
May 10—Examination in English Composition.
May 13—Ascension Day.
May 17—Examination in Latin Composition.
May 19—Elocution Contest.
May 24—Examination in Greek Composition.
May 30—Memorial Day.

June 5—Marks close for May.
June 7—Examination in Mathematics and in Modern Languages.
June 8—Examination in Latin.
June 9—Examination in Greek, Science and Christian Doctrine.
June 10—Oral Examinations.
June 11—Oral Examinations.
June 15—Commencement.

Sept. 13—Resident students return before 6 P. M.
Sept. 14—Opening of Schools, 9 A. M.
Sept. 18—Modern Language classes begin.
Sept. 23—Sodalities and Societies reorganize. Mass of the Holy Ghost.
Sept. 29—Opening of the Students' Annual Retreat.

Oct. 2—Close of the Annual Retreat.
Oct. 12—Columbus Day.
Oct. 30—Marks close for the first month.

Nov. 1—All Saints' Day.
Nov. 2—Election Day.
Nov. 5—Reading of marks for the first month.
Nov. 25—Thanksgiving recess begins at noon.
Nov. 29—Thanksgiving recess ends. Classes resumed, 9 A. M.

Dec. 4—Marks close for the second month.
Dec. 8—Feast of the Immaculate Conception.
Dec. 13—Reading of marks for the second month.
Dec. 16—Presentation of the Annual Play.
Dec. 22—Christmas recess begins at noon.

1921

Jan. 3—Resident students return before 6 P. M.
Jan. 4—Christmas recess ends. Examination in English Composition, 9 A. M.
Jan. 10—Examination in Latin Composition.
Jan. 11—General repetition begins.
Jan. 17—Examination in Greek Composition.
Jan. 22—Marks close for the third month.
Jan. 24—Examination in Mathematics and Modern Languages.
Jan. 25—Examination in English and History.
Jan. 26—Examination in Latin.
Jan. 27—Examination in Greek, Science and Christian Doctrine.
Jan. 31—Mid-Term holiday.

Feb. 1—Second Term begins.
Feb. 9—Ash Wednesday. Preliminary Debate announced March 21.
Feb. 10—Reading of marks for First Term.
Feb. 12—Lincoln's Birthday.
Feb. 22—Washington's Birthday.

Mar. 10—Preliminary Elocution Contest announced for April 14.
Mar. 11—Marks close for the fourth month.
Mar. 18—Reading of marks for the fourth month.
Mar. 21—Preliminary Debate.
Mar. 23—Easter recess begins at noon.

Apr. 3—Easter recess ends. Resident students return before 6 P. M.
Apr. 14—Preliminary Elocution Contest.
Apr. 30—Marks close for the fifth month.

May 5—Ascension Day.
May 6—Reading of marks for the fifth month.
May 9—Examination in English Composition.
May 16—Examination in Latin Composition.
May 18—Elocution Contest.
May 23—Examination in Greek Composition.
May 30—Memorial Day.

June 4—Marks close for May.
June 6—Examination in Mathematics and in Modern Languages.
June 7—Examination in English and in History.
June 8—Examination in Latin.
June 9—Examination in Greek, Science and Christian Doctrine.
June 10—Oral Examinations.
June 11—Oral Examinations.
June 14—Commencement.

EXPENSES

Resident Students

Board and Tuition for the scholastic year.....$560.00

Furnished room and attendance for the scholastic year:

Room without room-mate.....$200.00

Room with one room-mate, each $100.00

Room with two room-mates, each .....$ 66.00

Half-Boarders

Tuition for the scholastic year.....$110.00

Luncheon at the college for the scholastic year.....$120.00

Day Scholars

Tuition for the scholastic year.....$110.00

Additional Expenses

Entrance fee (payable once).....$ 5.00

Athletic fee for the scholastic year.....$ 6.00

Library fee for the scholastic year.....$ 4.00

Breakage for Physics, Chemistry and Biology, each.....$ 5.00

Fee for Physics, Chemistry and Biology, each.....$ 15.00

Examination for the removal of conditions, each subject:

If taken on the first day appointed.....$ 1.00

If taken later than the first day appointed.....$ 2.00

Graduation fee .....$ 10.00

Piano lessons and use of the piano for the scholastic year..$ 70.00

Use of the piano for the scholastic year.....$ 10.00

Room in the college infirmary with attendance and professional service, per day .....$ 2.00

Deposit for damage done through carelessness to rooms..$ 5.00

Fee for a duplicate of a student's record for any year....$ 1.00

All charges are payable half-yearly in advance, *i. e.,* on or before the tenth of October, and on or before the tenth of February.

No deduction will be made for lateness of arrival in either term, for a period of less than one month; nor will any deduction be made on account of withdrawal before the end of a term, except in the case of sickness or dismissal.

Books, stationery, etc., may be obtained at the college at current prices; they will not, however, be furnished by the college unless a deposit for this purpose be made with the Treasurer.

No advance will be made to any student beyond his deposit with the Treasurer.

No student will be promoted from one class to another, nor receive any degree, diploma, or certificate whatsoever until his financial accounts have been previously and satisfactorily settled.

ST. JOHN'S COLLEGE HIGH SCHOOL

GENERAL STATEMENT

Course of Studies

St. John's College High School, under the care of the Fathers of the Society of Jesus, offers a four years' course in English, Latin, Greek, Mathematics, History, French, German, Spanish, Science and Religious Instruction. The successful completion of the entire course admits the student to the Freshman Class of St. John's College. Graduates of the school are entitled to "counts" issued by the Regents of the University of the State of New York for admission to professional schools.

Resident Students

The school admits both resident students and day students. Resident students are not allowed to leave the school grounds without the consent of the school officials. Students whose parents or guardians reside in the vicinity of New York will usually be allowed to visit them once a week, leaving the school at noon on Saturday and returning before 6 P. M. on Sunday. This permission may be withheld from students whose conduct or class-standing is not satisfactory. Students coming from a distance must have guardians appointed in the vicinity of New York, to be responsible for regular payment of bills, and to receive the students, if for any reason they should have to withdraw from the school.

Day Scholars

The authorities in charge of the High School are fully aware that all their efforts for the advancement of the students will fail unless the parents or guardians of the pupils co-operate with the authorities in securing a compliance with the regulations of the school.

Attendance

1. The most important of the regulations requiring the co-operation of the parents is regular daily attendance. A single day's absence may retard the student's progress, and as marks are given for daily recitations, absence must necessarily lower the month's average, and *may* deprive the absentee of the class honors. Protracted absence would be an obstacle to promotion. This is true even of enforced absence, as from sickness. In no case will a student be re-admitted after absence, without a note from home stating the cause of his remaining away.

Punctuality

2. Classes begin precisely at 9 A. M. and end at 2.30 P. M., with half an hour at noon for luncheon. Late-coming disturbs the regularity of the class-room, and when this fault occurs frequently, it evidences a lack of interest in study, and is likely to foster a careless spirit, both in the individual and in the entire class where it is practised. This explains the urgent insistence of the authorities on punctuality, and is the reason why a want of punctuality is liable to punishment.

Study at Home

3. Parents and guardians are also urgently requested to insist that their charges devote at least three hours a day to study at home. The work assigned each day is carefully calculated, and will, as a rule, require this amount of time for preparation. Should a student seem to have but little work to do at home, inquiry at the High School will invariably reveal that he is neglecting the work assigned him, and his monthly marks will be found to be correspondingly low in consequence.

4. The attention of parents and guardians is called to the matter of the students' Monthly Reports. A school month does not always begin or end with a calendar month. Each month the reports of resident students are sent to their parents or guardians by mail. Day scholars are required to take their reports home and return them to their teachers after parents or guardians have signed them.

Monthly Reports

Parents and guardians are earnestly exhorted to manifest their interest in the progress of their sons or wards, by insisting upon seeing these Reports regularly, as well as by showing their displeasure when these records of the month's work at school are unsatisfactory.

The highest attainable mark for a student is 100%. Students whose monthly average is 90% or over, are publicly presented with an Honor Card at the monthly reading of marks. Less than 70% is considered poor; below 60%, disgraceful.

Examinations are held semi-annually, in January and in June. In Latin and Greek the examinations are both written and oral; in Mathematics and the remaining studies, written only.

Examinations and Promotions

Promotions are decided by the monthly marks of the entire year combined with those of the examinations, the monthly marks counting two-thirds, the examinations one-third. A student who, at any period of the year, especially at the mid-year examination, shows himself unfit for his class, is liable to be placed in a lower grade.

Every opportunity is offered for indoor and outdoor exercise. These facilities are free to resident students and day students alike. No student will be allowed to represent the school in any athletic contest, whose conduct or class-standing is not satisfactory to the Faculty.

Physical Exercise

Prizes

The highest honors in each class are awarded to the student obtaining the highest average over 90 per cent. in his marks for the entire year; a prize is also given to the next in merit. Students attaining a yearly average of 85 per cent. are entitled to "honorable mention."

Two Sessions

Classes in each grade begin both in September and in February. Students who finish the Fourth Year grade in January will receive their diplomas of graduation at the Commencement held in the following June.

OFFICERS

THE REV. EDWARD P. TIVNAN, S.J.

PRINCIPAL

THE REV. MICHAEL JESSUP, S.J.

VICE-PRINCIPAL AND PREFECT OF STUDIES

THE REV. SAMUEL J. ROBB, S.J.

PREFECT OF DISCIPLINE

MR. ALBERT M. EWING, S.J.

ASSISTANT PREFECT OF DISCIPLINE

THE REV. JOSEPH T. KEATING, S.J.

TREASURER

FACULTY

Mr. ROBERT I. GANNON, S. J.
INSTRUCTOR OF FOURTH YEAR

Mr. FRANCIS E. LUCEY, S. J.
INSTRUCTOR OF FOURTH YEAR

Mr. WILLIAM J. McGARRY, S. J.
INSTRUCTOR OF FOURTH YEAR

Mr. WILLIAM A. CLARKE, A. B.
INSTRUCTOR OF THIRD YEAR

Mr. JOHN J. DE PASQUALE, A. B.
INSTRUCTOR OF THIRD YEAR

Mr. TIMOTHY J. PHELAN, S. J.
INSTRUCTOR OF THIRD YEAR

Mr. ARCHIE M. CUSHING, A. B.
INSTRUCTOR OF SECOND YEAR

Mr. JAMES M. DUFF, S. J.
INSTRUCTOR OF SECOND YEAR

Mr. EDWARD S. POUTHIER, S. J.
INSTRUCTOR OF SECOND YEAR

Mr. JOHN H. COLLINS, S. J.
INSTRUCTOR OF FIRST YEAR

Rev. PHILIP J. DEBOLD, S. J.
INSTRUCTOR OF FIRST YEAR

Mr. JOSEPH V. MIDDLETON, A. B.
INSTRUCTOR OF FIRST YEAR

Mr. STEPHEN J. RUDTKE, S. J.
INSTRUCTOR OF FIRST YEAR

Rev. MARTIN A. SCHMITT, S. J.
INSTRUCTOR OF FIRST YEAR

Mr. ALBERT M. EWING, S. J.
Mr. JAMES H. KEARNEY, S. J.
Mr. WILLIAM T. SHIELDS, A. B.
INSTRUCTORS IN MATHEMATICS

Mr. TERENCE L. CONNOLLY, S. J.
Mr. FRANCIS E. LUCEY, S. J.
Mr. WENZEL A. RABOCH, A. B., A. M.
INSTRUCTORS IN FRENCH

Mr. JOHN H. COLLINS, S. J.
Mr. WILLIAM A. CLARKE, A. B.
Mr. EDWARD A. SULLIVAN, S. J.
INSTRUCTORS IN SPANISH

Rev. CHARLES H. MAHAN, S. J.
Mr. EDWARD S. POUTHIER, S. J.
Mr. ALFRED M. LEFEVRE
INSTRUCTORS IN HISTORY

Mr. JOHN A. DALY, S. J.
PROFESSOR OF CHEMISTRY

Mr. GEORGE J. SHIPLE, S. J.
Mr. WALTER A. HYNES, A. B.
ASSISTANT PROFESSORS OF CHEMISTRY

Mr. JOSEPH F. McAREE, S. J.
PROFESSOR OF PHYSICS

Mr. JOSEPH REITH, S. J.
PROFESSOR OF BIOLOGY

SCHOLARSHIPS

To found a full resident-student scholarship the sum of ten thousand dollars is required. Day-student scholarships require two thousand five hundred dollars. Partial scholarships may also be established, yielding three-fourths, one-half, or one-quarter of the income of a full scholarship. Students holding partial scholarships will be required to pay the amount their scholarships fall short of the full tuition. Those not prepared to found a partial scholarship may be able to pay the annual tuition for one day-student.

To give a bright and deserving boy an opportunity to receive a thoroughly Catholic education, and so aid him to become a better Christian and a better citizen, ought to urge friends of Catholic education to found Scholarships, and so accomplish lasting good for the individual and for society, while helping us to make our great work self-supporting and permanent.

Students holding scholarships are required to maintain an average of at least 75 per cent.; failure to do so entails forfeiture of the scholarship.

Scholarships for the assistance of students of St. John's College and High School have been endowed as follows. Unless otherwise stated the endowment is in perpetuity:

The Rev. Patrick F. Dealy, S.J., Scholarships, six in number, founded by the Hon. William R. Grace in memory of the Rev. Patrick F. Dealy, S.J.

The St. Ignatius Scholarships, four in number, endowed to assist students from the parish of St. Ignatius Loyola in the city of New York.

The Patrick Carney Scholarship.

The Sarah A. Tracy Scholarship.

The Rev. F. W. Gockeln, S.J., Scholarship, founded by James J. Doherty, in memory of the Rev. F. W. Gockeln, S.J.

The Morgan J. O'Brien Scholarship, founded by the Hon. Morgan J. O'Brien, A.B., '72.

The Thomas E. Crimmins Scholarship, founded by Mrs. Walter A. Burke in memory of her father.

The Rt. Rev. Henry A. Brann, D.D., Scholarship, founded by the Rt. Rev. Henry A. Brann, D.D., A.B., '57, LL.D., '91.

The Joseph McAleenan Scholarship, founded by Joseph McAleenan, A.M., '02.

The Sarah A. Moore Scholarship.

The Martin Walsh Scholarship.

The Class of '84 Scholarship.

The Rev. Michael Cunningham Scholarships, two in number.

The Mooney Scholarship, founded by John Mooney in memory of his father and mother, Patrick and Bridget Mooney.

The John Whalen Scholarship, founded by the Hon. John Whalen, A.M., '89.

The Hanrahan Scholarship, founded by the Rev. James F. Flood, A.B., '80, in memory of the Rev. Nicholas Hanrahan, S.J.

The O'Donnell Scholarship, founded by Neil and Hugh O'Donnell.

The Andrew J. Heide Scholarship, founded by Henry J. Heide in memory of his son, Andrew J. Heide, '05.

The Coakley Scholarship, founded by Miss Margaret M. Coakley.

The McCusker Scholarships, four in number, founded by Miss Mary V. McCusker, in memory of herself, her father, her mother and sister.

The Knights of Columbus Scholarships, four in number, founded by the New York State Council of the Knights of Columbus.

The Knights of Columbus Scholarship, donated by the Hoboken Council of the Knights of Columbus, for the current year, 1919-1920.

The Knights of Columbus Scholarship, donated by Unity Council of the Knights of Columbus.

The Regis Scholarships, eight in number, donated by the Regis High School to eight of its graduates for the current year, 1919-1920.

The Stapleton Scholarship, donated by the Regis High School for the current year, 1919-1920.

The University Scholarships, awarded by the University of the State of New York.

The students holding the various scholarships are the following:

Scholarship	*Holder*
The Rev. Patrick F. Dealy, S.J.	Alphonse J. Vogl, '20
The Rev. Patrick F. Dealy, S.J.	Richard G. Bayer, '22 Raymond Caffrey, '23
The Sarah A. Tracy	Philip P. Milella, '21 Paul C. Brown, '23
The Rev. Michael Cunningham	Edmund V. Curtayne, '22 Joseph R. Sherlock, '23
The Morgan J. O'Brien	Harold L. Leddy, '21
The Martin Walsh	James J. Noble, '20
The Sarah A. Moore	Henry E. Goett, '22
The Hanrahan	Francis A. Reynolds, '22
The Class of '84	Leon F. Scully, '21
The Margaret A. Coakley	Matthew P. Doyle, '22
The Unity Council, K. of C.	Omer H. Amyot, '20
The John Whalen	John F. Gilson, '21
The Rev. F. W. Gockeln, S.J.	Vincent F. O'Rourke, '22
The O'Donnell	Godfrey P. Schmidt, '21 Francis P. Dolan, '23
The Mooney	Stephen J. Masse, '23
The Patrick McCusker	John N. Drought, '22
The Catherine McCusker	William A. Herman, '21
The Sarah E. McCusker	John I. Rooney, '22

The remaining scholarships were held by students of the College Department.

COURSE OF STUDIES

REQUIREMENTS FOR ADMISSION

The requirements for admission to the High School are, in the main, those laid down in the Syllabus of the University of the State of New York, under the head of Preliminary Studies. These include Reading, Writing, Spelling, Elementary English, Arithmetic, Geography and United States History.

In detail, the requirements for admission are as follows:

1. English—The common use of capital letters, parts of speech and their modification; syntax, classification of sentences, according to use and form; analysis of complex sentences, composition work in the form of a letter or short, simple narrative.

2. Arithmetic—Notation and numeration; fundamental operations; multiples, measures and factors; decimal and common fractions, denominate numbers; ratio and proportion; percentage and its common business application; square root.

3. Geography—The countries of the world; divisions into continents, with principal and natural features; political divisions of each continent, with their forms of government, capitals, chief cities, etc.; staple products of each country; subdivisions of the United States by States, with capitals, etc.

4. History—Principal epochs and events of United States History; some knowledge of the chief actors in these events, of the causes and results of great movements, such as the American Revolution, the War of 1812, etc.

Candidates for admission must have satisfactorily completed a Grammar School course, and must present on entering a certificate of honorable dismissal from the school last attended.

DESCRIPTION OF COURSES

There are two four-year classical courses of studies; the Bachelor of Arts course, which includes Latin and Greek and prepares for admission to the College course leading to the Degree of Bachelor of Arts, and the Bachelor of Science course, which excludes Greek and prepares for admission to the College course leading to the Degree of Bachelor of Science.

Both the Bachelor of Arts course and the Bachelor of Science course are registered by the New York State Education Department as meeting the requirements for the Regents' Academic Certificate for admission to professional schools.

In the High School all subjects are compulsory for students desiring a certificate of graduation at the end of the four years' course.* It is not, indeed, to be supposed that Latin and Greek, or even Geometry and Algebra, will always prove directly serviceable in after-life. Rather, they are prescribed in the conviction that no studies are better calculated to bring out the intellectual resources of a young boy, and thus equip him with the power necessary for him in the competition of later years. Not all find these studies equally easy or equally to their taste. But we are persuaded that all, with few exceptions, are capable of mastering them; and, on the other hand, it is certainly not the aim of any educational system to train the boy for the easy and agreeable things of life, but rather to render him capable of sustained and

* There is one exception to this rule. In the modern language course, comprising French, German and Spanish, only one language is of obligation; and the student may, under the advice of his parents and his teacher, select that one of the three languages offered, which he may prefer.

steady mental effort, to enable him, by the training he has received, to face the obstacles in his path and surmount them, to comprehend difficulties and deal with them successfully. The attention and application and effort developed by the course of studies are only some of the advantages to be derived. Hence the course is intended not only for those who will afterwards actually make use of Latin and Greek in professional life, but for all who desire a cultivated mind and keen intellectual power. Few would dispute the fact that, other things being equal, the lad who has had a training in Latin, Greek and Mathematics will be, in every department of life, the intellectual superior of him who has not.

THE LATIN COURSE

The Latin course embraces the three elements: grammar study, translation from English into Latin or theme work, and translation from Latin into English, usually from an author of the Augustan age. The author is read with two distinct aims, viz., primarily as a language study, entailing the constant exercise of observation, analysis and generalization; and secondarily, for the sake of the content, useful as stimulating interest in matter otherwise unattractive, and broadening ideas and sympathies by contact with writers of remote periods.

The First Year—of Latin is spent in acquiring the common etymological forms, and such elementary syntax as is necessary for translation. Translation from English into Latin is done from the beginning of the year, both orally and in the form of themes written at home.

The Second Year—reviews the work in etymology, including at the same time the exceptional forms of nouns and verbs, and takes a broad survey of the entire syntax. Translation and theme-work bring these rules into constant use.

The Third Year—reviews the entire syntax with more detail than the preceding year. Oral and written theme-work continues, and translation.

The Fourth Year—takes the student through the entire grammar, to complete his acquaintance with details and exceptional constructions. The study of Latin prosody is also begun. To the usual theme-work are added elementary exercises in the writing of distichs and dactylic hexameters.

Attention is called to the frequent repetitions and reviews that characterize the system. Another feature is the "prelection" or preparatory explanation by the teacher, of the matter assigned for the following class. The students' work of preparation is thus made more intelligent.

THE GREEK COURSE

The First Year. The study of Greek is deferred until the second half-year, in order to prevent the bewilderment of beginning two ancient languages at the same time. Orthography is principally taught during this year. By this is meant drill in sounds, syllabification, practice in writing Greek words and sentences from dictation, accentuation, familiarity with capitals and small letters.

The Second Year. In the second year the student begins the study of etymology. This includes the regular declensions of nouns, adjectives and pronouns, and the regular conjugations of pure, mute and liquid verbs. The elementary notions of syntax are also studied, and practice is begun in written composition.

The Third Year. The work of this year includes the study of the verbs in $\mu\iota$, and the principal irregular verbs. The student also learns the general rules of syntax, together with the syntax of dependent sentences. The literature read is Xenophon's *Anabasis*. Written composition is continued.

The Fourth Year. The entire syntax in detail is studied and reviewed during the fourth year of the High School; the irregular verbs are completed; and the study of the Homeric Dialect is un-

dertaken during the second term. The literature comprises Xenophon's *Cyropædia* and Homer's *Iliad*. Imitation themes based on the *Cyropædia* are assigned for work in written composition.

THE ENGLISH COURSE

The English course consists of three elements; rhetoric, composition, and literature. The rhetoric deals with the practice of writing clear, orderly and forceful English, and hence looks to the composition as its fulfilment. The literature aims to develop literary appreciation by stimulating the imagination, the taste and the critical faculty. A general notion of the life and work of the authors read is required, together with the general subject matter and setting of the selection. Additional reading is prescribed for home work, written reports of which are made in the class-room.

The First Year. For many reasons it has been found necessary to devote the first year to a review of English syntax, which therefore takes the place of the rhetoric. Short exercises in composition are given during every recitation period, and a weekly composition is required, in which corrections are made, principally in grammar, punctuation and the external form of the written page. Selections from Longfellow, Dickens, Hawthorne and Walter Scott are carefully studied in the class-room, the main purpose being to awaken the literary imagination by forming vivid mental pictures of what is read.

The Second Year. The object of the rhetorical study is to arouse the first instinct for literary form in the construction of sentences and short paragraphs. It is believed that this can best be done by imitation; hence sentences, and later in the year, paragraphs, from Irving are minutely studied, and then imitated by the class during every recitation period; this imitation is made to influence the weekly composition. The literature aims to develop, through the imagination, an appreciation for the ideal in scenes and occurrences familiar to youthful experience. Irving, Gold-

smith, Whittier, Coleridge and Bryant are read with this end in view. Additional reading is prescribed for work out of class.

The Third Year. Literary structure is studied and practised with more attention to types of sentences and paragraphs, also to unity and the use of the topic sentence, to coherence and the use of transitions. Lamb, Hawthorne and De Quincey are read, class-room exercises are assigned, together with weekly compositions to be done at home, by way of reducing the theory to practice. Selections from Gray, Tennyson, Lowell and Cowper are also read and studied with a view to awakening in the students' minds a sense of the power and beauty of language in diction and phraseology.

The Fourth Year. The rhetoric of this year is directed to instruction in the forms of composition and in the cultivation of forceful expression, through the use of concrete and concise language. The work of the preceding year is also reviewed in detail. Macaulay, Addison, Washington and Webster are read, and written work is prescribed as in the preceding years. The instruction in literature has for its purpose to develop the faculty of literary criticism, *i. e.*, the power to analyze thought-progression, or at least to discern thought-progression when indicated, to discriminate between what is good and what is best in the selection read, and to regard each work as an expression of the writer's character and his attitude towards life and human problems. Tennyson, Wordsworth and Shakespeare are the poets in this year's curriculum.

THE HISTORY COURSE

A course in the Development of World Civilization is assigned to the first year. The general purpose of this earlier instruction is to widen the reach of the imagination, and hence of the powers of appreciation, by sympathetic contact with men and events of remote periods. The history lesson is first dilated on by the teacher in the presence of the class, his aim being to give more

coloring, more human interest and stronger relief to special episodes and individuals than is to be found in a text-book. At home the pupil reviews the same matter, and should be prepared to give the essential features at the next recitation period.

In the second year the subject-matter is United States history. During this year more attention is given to the significance of events in the growth of the nation and to the nation's progress along political and economic lines. The same general method is employed as in the first year, *i. e.,* recitations preceded by "prelection"—with this addition, that questions are frequently proposed to the student, requiring some analysis and comparison of events, and leading to conclusions that have not been expressly put before him. The course is completed by a treatise on Community Civics during the second half-year.

THE FRENCH, GERMAN AND SPANISH COURSES

These courses begin in the third year and continue to the end of the High School. Only one language of the three is of obligation, the selection of which is left to the student, under the advice of his parents and teachers. The object is practical, rather than disciplinary. A fluent reading knowledge of easy prose, and some readiness in speaking should be attained at the end of the course.

The work of the first year comprises the rudiments of grammar in each language, viz.: the elementary rules of syntax and the inflection of the regular conjugations; continual exercise in reading and conversation, together with a fair amount of easy translation.

In the second year, after reviewing the preceding parts of the grammar, the student completes the study of etymology and syntax, including exceptions. Exercises are given as before, while the amount of translation is increased.

THE MATHEMATICS COURSE

Algebra is assigned to the first two years and the first half of the third year. The first year's work comprises the elements as far as fractional equations; the second year includes simultaneous equations, involution and evolution, quadratics, simple indeterminate equations, inequalities and the theory of exponents; in the first half of the third year the student studies logarithms, ratio and proportion, series, choice, the binomial theorem, chance, interest formulas, continued fractions and the theory of limits.

The last year and a half of the High School course is devoted to Plane and Solid Geometry.

THE ELEMENTARY SCIENCE COURSE

Of the natural sciences, Biology, embracing Botany, Zoology and Physiology, is assigned to the second year, Physics to the third year, and Chemistry to the fourth year. This course may be substituted for the Greek course by students who are candidates for the Bachelor of Science diploma of graduation.

THE CHRISTIAN DOCTRINE COURSE

Some time is given every day to the recitation and explanation of the Catechism. The pupils are thus taken through De Harbe's larger Catechism twice during the four years. In addition to these recitations, an instruction is given every week for one-half hour on some topic of Christian Doctrine connected with the recitation in the Catechism. Non-Catholic students are exempted from the recitations and are not required to be present during the weekly instruction.

THE ELOCUTION COURSE

Once a week the students are drilled in gesture and vocal expression. In the first two years, rather more attention is given to smooth, properly phrased and correctly emphasized reading than to other details. Students are required to recite before the class from time to time, and a contest is held every year for a gold medal awarded at the graduation exercises.

SCHEDULE OF COURSES

FIRST YEAR

FIRST HALF-YEAR

1. LATIN: Bennett's *First Year Latin.* Etymology: regular declensions and conjugations. Syntax: simplest rules of concord.
   COMPOSITION: Exercises assigned by the teacher.
2. ENGLISH: Practical knowledge of English Grammar; grammatical structure of sentences. Text-book, McNichols' *Fundamental English.*
   COMPOSITION: Simple narrative and letter-writing.
   LITERATURE: Longfellow, *Evangeline* (Kingsley and Palmer edition); Dickens, *Christmas Stories* (Broadus' edition); Scott, *Lady of the Lake* (Kingsley and Palmer edition).
   MEMORY: Longfellow, *Evangeline.*
3. HISTORY: Betten's *Ancient World.*
4. MATHEMATICS: Wentworth's *Complete Algebra,* ch. 1-5.
5. CHRISTIAN DOCTRINE: De Harbe's *Catechism,* pp. 67-102.
6. ELOCUTION: Oral instruction and practice.

SECOND HALF-YEAR

1. LATIN: Bennett's *First Year Latin.* Etymology: review of regular declensions and conjugations; principal excep-

tions and rules for gender; irregular verbs. Syntax: rules of concord, repeated and developed.
COMPOSITION: Exercises assigned by the teacher.
LITERATURE: D'Ooge's *Easy Latin for Sight Reading.*
MEMORY: D'Ooge's *Easy Latin for Sight Reading.*

2. ENGLISH: The matter of the first half-year, continued.
COMPOSITION: Simple narrative and letter-writing, continued.
LITERATURE: Longfellow's *Selections* (Riverside Series, Nos. 11 and 63); Hawthorne's *Tanglewood Tales* (Riverside Series, Nos. 22 and 23); Scott's *Lay of the Last Minstrel* (Riverside Series, No. 134).
MEMORY: Longfellow's *Selections.*

3. HISTORY: Betten's *Ancient World,* continued.

4. MATHEMATICS: Wentworth's *Complete Algebra,* ch. 6-10.

5. CHRISTIAN DOCTRINE: De Harbe's *Catechism,* pp. 102-158.

6. ELOCUTION: Oral instruction and practice.

SECOND YEAR

FIRST HALF-YEAR

1. LATIN: Bennett's *Latin Grammar.* Etymology: principal exceptions in declensions; irregular verbs. Syntax of nouns.
COMPOSITION: Exercises based on Cæsar's *Gallic War.*
LITERATURE: Cæsar's *Gallic War,* Books 1 and 2.
MEMORY: Cæsar's *Gallic War.*

2. GREEK: Connell's *Greek Grammar.* Regular declensions of nouns, adjectives and pronouns; conjugation of pure verbs.

COMPOSITION: White's *First Greek Book.*
LITERATURE: White's *First Greek Book.*

3. ENGLISH: Rhetorical structure of sentences and paragraph structure. Text-book, Donnelly's *Imitation and Analysis.*
   COMPOSITION: Simple narrative and description; letter-writing.
   LITERATURE: Goldsmith's *Deserted Village* (Riverside Series, No. 68); Irving's *Sketch Book;* Whittier's *Snow-bound and other poems* (Riverside Series, Nos. 4 and 5).
   MEMORY: *The Deserted Village.*
4. HISTORY: Wyatt-Davies' *History of England.*
5. MATHEMATICS: Wentworth's *Complete Algebra,* ch. 11-13.
6. SCIENCE: *Biology–Botany, Zoology and Physiology.*
7. CHRISTIAN DOCTRINE: De Harbe's *Catechism,* pp. 158-197.
8. ELOCUTION: Oral instruction and practice.

SECOND HALF-YEAR

1. LATIN: Bennett's *Latin Grammar.* Etymology: Exceptions in adjectives and pronouns; defective and impersonal verbs, particles. Syntax of adjectives, pronouns and tenses.
   COMPOSITION: Exercises based on Cæsar's *Gallic War.*
   LITERATURE: Cæsar's *Gallic War,* Books 3 and 4.
   MEMORY: Cæsar's *Gallic War.*
2. GREEK: Connell's *Greek Grammar.* Conjugation of mute and liquid verbs.
   COMPOSITION: White's *First Greek Book.*
   LITERATURE: White's *First Greek Book.*

3. ENGLISH: The matter of the first half-year, continued.
   COMPOSITION: The matter of the first half-year, continued.
   LITERATURE: Campbell's *Odes,* and Coleridge's *Rime of the Ancient Mariner and other poems* (Riverside Series, No. 80); Alden's *Studies in Bryant;* Hawthorne's *Twice Told Tales* (Riverside Series, No. 82); Poe's *Gold Bug* and other tales (Riverside Series, Nos. 129 and 120).
   MEMORY: Selections from Coleridge and Bryant.
4. CIVICS: Hughes' *Community Civics.*
5. MATHEMATICS: Wentworth's *Complete Algebra,* ch. 14-18.
6. SCIENCE: *Biology–Botany, Zoology and Physiology.*
7. CHRISTIAN DOCTRINE: De Harbe's *Catechism,* pp. 197-238.
8. ELOCUTION: Oral instruction and practice.

THIRD YEAR

FIRST HALF-YEAR

1. LATIN: Bennett's *Latin Grammar.* Etymology: review of verbs, with all the exceptions; word formation. Syntax: review of nouns, including all except rare and poetic usages; chief syntax of moods.
   COMPOSITION: Exercises based on Cicero.
   LITERATURE: Cicero's *Orations Against Catiline,* 1 and 2, and *Pro Archia.*
   MEMORY: Cicero.
2. GREEK: Connell's *Greek Grammar.* Etymology: review of regular declensions and conjugations; peculiarities in declensions and conjugations; verbs in $\mu\iota$; principal irregu-

lar verbs. Syntax: rules of concord; syntax of dependent sentences.
COMPOSITION: Exercises based on Xenophon's *Anabasis.*
LITERATURE: Xenophon's *Anabasis.*

3. ENGLISH: The more practical qualities of expression. Clearness, fulness, suggestiveness, vividness, strength. Idiomatic diction and discrimination in the choice of words. Text-book: Donnelly's *Model English.*
COMPOSITION: Complex narration and description, character sketches, original short stories, dialogue, higher forms of letter-writing.
LITERATURE: Tennyson's *Holy Grail* (Macaulay's edition), *The Coming and Passing of Arthur* (Riverside Series, No. 99); Lamb's *Essays of Elia* (Riverside Series, No. 170); Hawthorne's *Custom House and Main Street* (Riverside Series, No. 138).
MEMORY: Tennyson's *Holy Grail.*

4. FRENCH: Chardenal's *French Grammar.* Regular forms of the article, noun, adjective and pronoun, and the verbs *avoir* and *être.*
COMPOSITION: Corresponding exercises in the Grammar.
LITERATURE: Corresponding exercises in the Grammar.

5. GERMAN: Bacon's *German Grammar.* Regular forms of the article, noun, adjective and pronoun, and the auxiliary verbs *sein* and *werden.*
COMPOSITION: Corresponding exercises in the Grammar.
LITERATURE: Corresponding exercises in the Grammar.

6. SPANISH: De Vitis's *Spanish Grammar.*
COMPOSITION: Corresponding exercises in the Grammar.

7. MATHEMATICS: Wentworth's *Complete Algebra,* ch. 19-26.

8. SCIENCE: *Elementary Physics.*

9. CHRISTIAN DOCTRINE: De Harbe's *Catechism,* pp. 238-275.

10. ELOCUTION: Oral instruction and practice.

SECOND HALF-YEAR

1. LATIN: Bennett's *Latin Grammar.* Etymology: review of adjectives, pronouns and tenses, including all exceptions. Syntax of infinitive and participle.
   COMPOSITION: Exercises based on Cicero.
   LITERATURE: Cicero, *Third Oration Against Catiline;* Virgil, *Aeneid,* Book 1.
   MEMORY: Cicero and Virgil.

2. GREEK: Connell's *Greek Grammar:* the matter of the first half-year, continued.
   COMPOSITION: Exercises based on Xenophon's *Anabasis.*
   LITERATURE: Xenophon's *Anabasis,* continued.

3. ENGLISH: The matter of the first half-year, continued.
   Text-book: Donnelly's *Model English.*
   COMPOSITION: The matter of the first half-year, continued.
   LITERATURE: Gray and Cowper, *Selections* (Riverside Series, No. 74); De Quincey, *Joan of Arc* and *The English Mail-Coach* (Riverside Series, No. 164); Lowell, *Selected Poems* (Riverside Series, No. 30).
   MEMORY: Gray, Cowper and Lowell, *Selections.*

4. FRENCH: Chardenal's *French Grammar.* Review of first half-year; the regular conjugations.
   COMPOSITION: Corresponding exercises in the Grammar.
   LITERATURE: Génin, *Le Petit Tailleur Bouton.*

5. GERMAN: Bacon's *German Grammar.* Strong and weak verbs, mixed verbs.
   COMPOSITION: Corresponding exercises in the Grammar.
   LITERATURE: Corresponding exercises in the Grammar.

6. SPANISH: De Vitis's *Spanish Grammar.*
   COMPOSITION: Corresponding exercises in the Grammar.
7. MATHEMATICS: Wentworth's *Plane Geometry, Bks. I and II.*
8. SCIENCE: *Elementary Physics.*
9. CHRISTIAN DOCTRINE: De Harbe's *Catechism,* pp. 275-327.
10. ELOCUTION: Oral instruction and practice.

FOURTH YEAR

FIRST HALF-YEAR

1. LATIN: Bennett's *Latin Grammar,* Casserly's *Latin Prosody.* Etymology: reviewed entire. Syntax: review of moods; participles and word order.
   COMPOSITION: Exercises based on Cicero.
   LITERATURE: Cicero, *Pro Lege Manilia;* Virgil, *Aeneid,* Book 2.
   MEMORY: Cicero and Virgil.
2. GREEK: Connell's *Greek Grammar.* Etymology: review of irregular verbs. Syntax: reviewed and completed.
   COMPOSITION: Exercises based on Xenophon's *Cyropædia.*
   LITERATURE: Xenophon's *Cyropædia;* Homer's *Iliad.*
3. ENGLISH: Essay-writing; elementary notions about argumentation; versification. Text-book: Donnelly's *Model English.*
   COMPOSITION: Practice in essay-writing, argumentation and verse.
   LITERATURE: Tennyson's *Selections* (Riverside Series, No. 73); Addison, *Sir Roger de Coverley Papers* (Riverside Series, Nos. 60 and 61); Washington's *Farewell Address* and Webster's *First Bunker Hill Oration* (Riverside Series, No. 190).

4. FRENCH: Chardenal's *French Grammar.* Review of the regular conjugations; neuter, reflexive, impersonal and irregular verbs. Syntax: the article, noun, adjective and pronoun.
   COMPOSITION: Corresponding exercises in the Grammar.
   LITERATURE: Mairet, *La Tâche du Petit Pierre.*
5. GERMAN: Bacon's *German Grammar.* The modal auxiliary verbs, passive conjugation, reflexive, impersonal, compound, separable and inseparable, and the principal irregular verbs.
   COMPOSITION: Corresponding exercises in the Grammar.
   LITERATURE: Bacon's *Im Vaterland.*
6. SPANISH: De Vitis's *Spanish Grammar.*
   COMPOSITION: Corresponding exercises in the Grammar.
   LITERATURE: Valera, *El Pájaro Verde.*
7. MATHEMATICS: Wentworth's *Plane Geometry, Bks. III, IV, V.*
8. SCIENCE: *Elementary Chemistry.*
9. CHRISTIAN DOCTRINE: De Harbe's *Catechism,* History of Religion, I, II.
10. ELOCUTION: Oral instruction and practice.

SECOND HALF-YEAR

1. LATIN: Bennett's *Latin Grammar,* Casserly's *Latin Prosody;* the matter of the first half-year, continued; Latin prose style.
   COMPOSITION: Exercises based on Cicero.
   LITERATURE: Cicero, *Fourth Oration Against Catiline;* Virgil, *Aeneid,* Books 3 and 4.
   MEMORY: Cicero and Virgil.
2. GREEK: Connell's *Greek Grammar:* the Homeric Dialect.
   COMPOSITION: Exercises based on Xenophon's *Cyropædia.*
   LITERATURE: Homer's *Iliad.*

3. ENGLISH: The matter of the first half-year, continued.
   Text-book: Donnelly's *Model English.*
   COMPOSITION: The matter of the first half-year, continued.
   LITERATURE: Wordsworth, *Selections* (Riverside Series, No. 76); Macaulay, *Essays on Addison and Johnson* (Riverside Series, Nos. 104 and 102); Shakespeare, *Merchant of Venice.*
   MEMORY: Wordsworth, *Selections.*
4. FRENCH: Chardenal's *French Grammar.* Review of irregular verbs. Syntax of the verb, adverb, preposition, participle, conjunction, and the gender of nouns.
   COMPOSITION: Corresponding exercises in the Grammar.
   LITERATURE: Daudet's *Neuf Contes Choisis.*
5. GERMAN: Bacon's *German Grammar.* Etymology: brief review; adverbs, prepositions, conjunctions, sentence order, derivation.
   COMPOSITION: Corresponding exercises in the Grammar.
   LITERATURE: Bacon's *Im Vaterland;* Schiller, *Das Lied von der Glocke.*
6. SPANISH: De Vitis's *Spanish Grammar.*
   COMPOSITION: Corresponding exercises in the Grammar.
   LITERATURE: Matzke's *Spanish Reader.*
7. MATHEMATICS: Wentworth's *Solid Geometry, Bks. VI, VII, VIII.*
8. SCIENCE: *Elementary Chemistry.*
9. CHRISTIAN DOCTRINE: De Harbe's *Catechism,* History of Religion, III.
10. ELOCUTION: Oral instruction and practice.

HOUR SCHEDULE

Hours	Fourth Year	Third Year	Second Year	First Year
9 to 10	Latin	Latin	Latin	Latin
10 to 10.45	English	English	History	Latin
11 to 12	Greek or Chemistry	Greek or Physics	Greek or Biology	History
1 to 2	Mathematics	Mathematics	English	English
2 to 3	Modern Languages	Modern Languages	Mathematics	Mathematics

High School Organizations

APOSTLESHIP OF PRAYER and LEAGUE OF THE SACRED HEART

The object of the Apostleship is twofold: first, to instil into the students that Apostolic spirit which, as public men, it is hoped they will later on exercise in the world; and secondly, to join in the great work of reparation for the outrages daily offered to our Lord by sinners.

All the students of the High School are members of the League.

The public exercises, besides the regular Promoters' meetings, consist of monthly meetings of reparation to the Blessed Sacrament, on the first Friday of each month.

Spiritual Director.—Rev. Peter A. Oates, S.J.

Promoters.—Edmund J. Chambers, John A. Garrity, Joseph L. Roesch, Joseph J. Noble, Thomas A. Duross, Harold J. Burke, Edward A. Singleton, Joseph W. Hennessy, Edward A. Pryor, Edward R. O'Sullivan, John H. McGowan, James F. Dillon, *Fourth Year;* John T. Courtade, Thomas I. Dowling, Edmund C. Burke, John J. Welch, Gerald L. Carroll, Godfrey P. Schmidt, George H. McGuire, Martin V. Berrigan, John J. Bergin, Basil J. Skelly, *Third Year;* Arthur J. Daley, Frank W. Murphy, Joseph

A. Norris, Edmund V. Curtayne, John R. Meagher, Manuel Renasco, Edward F. Scanlon, John J. Nestor, Henry W. Prisco, Herbert D. Twomey, Francis J. Goggins, John Piro, Roger P. Peters, *Second Year;* Arthur E. O'Leary, Joseph R. Sherlock, Henry X. McCarthy, James J. Dowd, Richard L. O'Donovan, Vincent J. O'Connell, Norman F. Casey, Richard H. Dowling, Paul A. Flaherty, Pennington Miller-Jones, John F. White, William W. McLoughlin, Aristides Hernandez, Gerard C. Deane, George A. Spohr, Charles J. O'Connor, Joseph A. Redmond, Henry F. Standish, William F. Wilkinson, William F. McLarney, Myles J. Standish, Frederick J. Castellano, Thomas A. Abbott, *First Year.*

SODALITY OF THE BLESSED VIRGIN

Resident Students' Sodality

Spiritual Director.—Rev. Francis D. O'Laughlin, S.J.

Officers.—Abner B. Drury, *Prefect;* John J. Nestor, *First Assistant;* Thomas H. Tesauro, *Second Assistant;* Henry W. Prisco, *Secretary;* Paul A. Flaherty, Charles J. Sheffield, *Acolytes.*

Day Students' Sodality

Senior Division

Spiritual Director.—Mr. Francis E. Lucey, S.J.

Officers.—James P. Durcan, *Prefect;* James J. Noble, *First Assistant;* Timothy F. Fitzgerald, *Second Assistant;* Francis A. Walsh, *Sacristan.*

JUNIOR DIVISION

SPIRITUAL DIRECTOR.—Mr. John H. Collins, S.J.

OFFICERS.—Richard A. Foy, *Prefect;* John A. Quinn, *First Assistant;* Henry J. King, *Second Assistant;* Henry E. Standish, Stephen D. Oberle, Aloysius C. Falussy, Vincent J. O'Connell, George A. Spohr, John A. Byrne, Louis A. Freda, Henry Goett, *Consultors.*

THE ACADEMIC DEBATING SOCIETY

The object of this Society is to cultivate the Art of Debating, and the knowledge of Parliamentary Law. Only the two higher classes of the High School are permitted to become members. An exception is occasionally made in favor of such students in the first and second years as a professor may deem unusually capable and fitted for the work of this Society. These students may be admitted as Honorary Members.

MODERATOR.—Mr. Robert I. Gannon, S.J.

OFFICERS—FIRST TERM.—Andrew B. Shea, *President;* Joseph F. Hargrove, *Vice-President;* Joseph L. Roesch, *Secretary;* James J. Noble, *Treasurer.*

SECOND TERM.—Andrew B. Shea, *President;* William B. Meagher, *Vice-President;* Joseph L. Roesch, *Secretary;* James J. Noble, *Treasurer.*

THE LIBRARY ASSOCIATION

LIBRARIAN.—Mr. Terence L. Connolly, S.J.

HIGH SCHOOL ATHLETIC ASSOCIATION

This Association consists of a Board of Student Officers, a member of the Faculty, who acts as Moderator, and those of the students who desire to be members. The purpose of the Association is to provide suitable and enjoyable means of exercise for the students. A rigorous supervision is exercised on the part of the Faculty Moderator, and only those students are eligible for active membership who stand well in matters of study and discipline. Thus athletics, far from being a hindrance to academic progress, fulfil their proper function in affording the needed relaxation, and make for a moral as well as a physical up-building of the student.

Faculty Director.—Mr. Albert M. Ewing, S.J.

Officers. — John F. Burke, *Baseball Manager;* Matthew J. Gormley, *Football Manager;* William A. Donnelly, *Basketball Manager;* Francis A. Walsh, *Tennis Manager.*

GRANTING DIPLOMAS

AWARDING OF MEDALS
AND PRIZES

JUNE 16, 1919

HIGH SCHOOL GRADUATES

JUNE 16, 1919

Diplomas of Graduation were awarded to the following students who successfully completed the prescribed four years' course in St. John's College High School, thereby fulfilling the requirements of the Regents of the University of the State of New York:

WALTER J. BERGIN
CHARLES R. BIDGOOD
RAPHAEL J. BOVE
JOHN H. BUSCALL
JOHN V. CARNEY
MICHAEL J. CASEY
JOHN E. CLARE
JOHN C. DELANEY
JAMES A. DORIS
WILLIAM H. FINNEGAN
MICHAEL J. FORTUNATO
MICHAEL F. FLYNN
SALVATORE FREDA
DENNIS R. GILLEN
JOHN F. GRIFFIN
WALTER F. GROTE
JOHN P. HANSEN
VINCENT P. HAYES
STEPHEN A. JACKOWSKI
WILLIAM E. KELLER
CHARLES F. KENNA
WILLIAM F. KIELY
ALFRED F. KIERSCHNER
SAMUEL B. LYTTLE
ANDREW B. McCARTHY
TIMOTHY D. McCARTHY
FRANCIS J. McMAHON
JOHN F. McMANUS
JOHN M. McSHERRY
JOSEPH F. MAHONEY
MARTIN E. MALONEY
MICHAEL E. MAUCIERI
VINCENT F. MORREALE
HAROLD L. MURPHY
THOMAS V. REINERS
AMBROSE F. RINN
JOHN F. SHEEHAN
WALTER J. SLATTERY
JAMES E. SMITH
VINCENT SOSCIA
FRANCIS E. VOLZ
PETER F. WALSH
LAWRENCE M. WATERHOUSE
JOSEPH T. WEED
FRANCIS J. WILLIAMS
ANGELO A. ZINGARO

OCTOBER 10, 1919

CHARLES A. GALOTTA
RAYMOND C. KELLY
HAROLD E. ROONEY

Diplomas of Graduation will be awarded on June 15, 1920, to the following students who have successfully completed on February 1, 1920, the prescribed four years' course in St. John's College High School, thereby fulfilling the requirements of the Regents of the University of the State of New York:

ALFRED B. CARTIER
EDMUND J. CHAMBERS
ANGELO A. CORCILLO
JOSEPH B. COTTER
THOMAS L. CURRAN
JOHN De PASQUALE
JOHN A. GARRITY
EGIDIO A. GIORDANO
JAMES P. GUINANE
JOSEPH F. HARGROVE
FRANCIS L. McCUE
ALLAN J. McDONALD
JOHN P. O'BRIEN
PETER A. PIANA
HUGH J. QUINN
ARTHUR R. STAFFORD

HONORS AND PRIZES

The Honors and Prizes in St. John's College High School for the year 1918-1919 were awarded as follows:

FOURTH YEAR (A)

Silver Medal..... John F. Sheehan
Prize for Second Honors..... Francis J. Williams

Honorable Mention:

John M. McSherry — Watson A. Baumert
Dennis R. Gillen — Michael J. Casey
Charles R. Bidgood — Thomas V. Reiners
Vincent Soscia

FOURTH YEAR (B)

Silver Medal..... Martin E. Maloney
Prize for Second Honors..... Angelo A. Zingaro

THIRD YEAR (B)

Silver Medal.....Harold J. Burke
Prize for Second Honors.....Andrew B. Shea

Honorable Mention:

Cornelius B. Duross — James J. Noble
Thomas A. Duross — Cornelius J. O'Keefe
Edward J. Maychik — Francis J. Purdue
William R. Meagher — Albert E. Wheelock

THIRD YEAR (C)

Silver Medal.....Louis Perrotta
Prize for Second Honors.....Louis Soscia

SECOND YEAR (B)

Silver Medal..... Anthony M. D'Avila
Prize for Second Honors..... Jose A. Cabrera

Honorable Mention:

Edmund C. Burke — George J. Davin
Pierre F. Marique — Sebastian P. Lauterbach
John F. Courtade — Carl H. Schmieg
Luke G. Lynch

SECOND YEAR (C)

Silver Medal..... Godfrey P. Schmidt
Prize for Second Honors..... John F. Gilson

Honorable Mention:

Joseph F. Ferrer — Amedeo Giordano
Vincent P. Uihlein — Edmund J. Hallahan
Gerard L. Carroll — Salvatore Piccoli
Henry G. Daniels — Albert J. Manzelli
John J. Welch — Bernard J. Duffy
Francis T. Lynch — James E. McLarney
John H. Caporale

FIRST YEAR (B)

Silver Medal..... Richard G. Bayer
Prize for Second Honors..... Abner B. Drury

Honorable Mention:

Melville A. Coleman — Charles J. Theis

FIRST YEAR (C)

Silver Medal..... Richard J. Foy
Prize for Second Honors..... John R. Meagher

Honorable Mention:

John G. Muccigrosso — Joseph A. Norris
Edmund V. Curtayne — Henry T. Brett

MATHEMATICS

FOURTH YEAR (A)

Prize for Highest Honors ..... John F. Sheehan

Honorable Mention:

Francis J. Williams — Charles R. Bidgood
John M. McSherry — Lawrence M. Waterhouse
Dennis R. Gillen — Watson A. Baumert
Michael J. Casey — Peter F. Walsh

FOURTH YEAR (B)

Prize for Highest Honors ..... Joseph J. Weed

Honorable Mention:

Martin E. Maloney

THIRD YEAR (B)

Prize for Highest Honors..... James J. Noble

Honorable Mention:

Francis J. Purdue — Thomas A. Duross
Edward J. Maychik — Harold J. Burke
Andrew B. Shea

THIRD YEAR (C)

Prize for Highest Honors ..... Adolph J. Keller

Honorable Mention:

Louis F. Soscia — Louis Perrotta

SECOND YEAR (B)

Prize for Highest Honors ..... Anthony M. D'Avila

Honorable Mention:

Edmund C. Burke — Jose A. Cabrera
David F. Mulcahy — George A. Ehrhardt
Leon F. Scully — John K. Ryan
Sebastian P. Lauterbach — Louis A. McBride

SECOND YEAR (C)

PRIZE FOR HIGHEST HONORS ..... { JOSEPH F. FERRER / VINCENT P. UIHLEIN

Honorable Mention:

EDMOND J. HALLAHAN — AMEDEO GIORDANO
THOMAS I. DOWLING — JOSEPH M. D'AVILA
GODFREY P. SCHMIDT — JOHN F. GILSON
JOHN J. WELCH — FRANCIS T. LYNCH
PHILIP P. MILELLA

FIRST YEAR (B)

PRIZE FOR HIGHEST HONORS ..... RICHARD G. BAYER

Honorable Mention:

ABNER B. DRURY — CHARLES J. THEIS
ARTHUR J. DALEY — VINCENT F. O'ROURKE

FIRST YEAR (C)

PRIZE FOR HIGHEST HONORS ..... JOSEPH A. NORRIS

Honorable Mention:

JOHN G. MUCCIGROSSO — JOHN R. MEAGHER
VITO J. DUMBRA — JOSEPH D. NAPOLI

FRENCH

SECOND YEAR

PRIZE FOR HIGHEST HONORS .....ANGELO A. ZINGARO

Honorable Mention:

ALBERT E. WHEELOCK — MICHAEL A. MAUCIERI
MICHAEL J. FORTUNATO — VINCENT F. MORREALE

FIRST YEAR

Prize for Highest Honors .....Edward J. Maychik

Honorable Mention:

Stephen A. Middleton George J. Petti
Adolph J. Keller Francis J. Purdue

SPANISH

SECOND YEAR

Prize for Highest Honors .....Dennis R. Gillen

Honorable Mention:

Vincent F. Morreale

FIRST YEAR

Prize for Highest Honors .....Louis Perrotta

Honorable Mention:

Harold J. Burke Cornelius J. O'Keefe
Andrew B. Shea

SPECIAL PRIZES

The Silver Medal
for Excellence in Elocution
was awarded to
William R. Meagher

CATALOGUE OF STUDENTS

BY CLASSES

HIGH SCHOOL DIRECTORY

1918-1919

HIGH SCHOOL CLASSES

FOURTH YEAR

Amyot, Omer H.
Atkinson, Warren P.
Barry, Edward J.
Bonelli, Dante J.
Brennan, Thomas J.
Burke, Harold J.
Burke, John F.
Cahill, Hugh J.
Campbell, Arthur J.
Campbell, George P.
Campbell, Thomas A.
Cartier, Alfred B.
Cavanagh, Sylvester V.
Chambers, Edmund J.
Corcillo, Angelo A.
Cotter, Joseph B.
Coughlin, John G.
Craco, Louis A.
Cronin, John D.
Crowley, George C.
Curran, Thomas L.
De Pasquale, John
Dillon, James F.
Doino, Francis D.
Donnelly, William A.
Doris, William J.
Drury, William W.
Ducasse, Henry J.
Dunn, Joseph P.
Durcan, James P.
Duross, Cornelius B.
Duross, Thomas A.
Feola, Charles L.
Fischer, Eugene H.
Fitzgerald, Timothy F.
Flynn, Edward J.
Frank, Otto H.
Garrity, John A.
Giordano, Egidio A.
Giordano, Joseph D.
Grote, William D.
Guinane, James P.
Halloran, John J.
Hamel, Alfred P.
Hamilton, Francis P.
Hargrove, Joseph F.
Healey, John A.
Hennessy, Joseph W.
Herman, Edwin S.
Herman, William A.
Keller, Adolph J.
Lamaray, Pierre A.
Leddy, Harold L.
Loveday, Thomas J.
McAvoy, Harold J.
McCabe, Carroll D.
McCaffrey, Raymond T.
McCue, Francis L.
Macdonald, Allan J.
McGovern, Vincent P.

McGowan, John H.
McQuade, John J.
Maraventano, Salvator G.
Marolla, Michael M.
Maychik, Edward J.
Meagher, William R.
Middleton, Stephen A.
Niblette, Philip C.
Noble, James J.
O'Brien, John J.
O'Donnell, Charles V.
O'Keefe, Cornelius J.
O'Sullivan, Edward R.
Perrotta, Louis
Petti, George J.
Phelan, Joseph M.
Piana, Peter A.
Pittelli, Joseph J.
Pryor, Edward A.
Purdue, Francis J.
Quinn, Hugh J.
Reilly, Frederick B.
Reynolds, Francis A.
Roesch, Joseph L.
Schlamp, Henry F.
Shea, Andrew B.
Singleton, Edward A.
Solari, George W.
Soscia, Louis F.
Spallone, John C.
Stafford, Arthur R.
Theis, Peter J.
Trodden, Henry J.
Valerio, Angelo P.
Vogl, Alphonse J.
Wagner, Edward I.
Walsh, Charles O.
Walsh, Francis A.
Watermulder, John E.
Wheelock, Edward A.
Xavier, Edmund F.
Zingaro, Placido W.

THIRD YEAR

Anderson, William H.
Astarita, Salvador J.
Athey, Matthew H.
Barrett, Daniel J.
Bergin, John J.
Berrigan, Martin V.
Blake, William F.
Bone, John F.
Brennan, Paul P.
Burke, Edmund C.
Cabrera, José A.
Cantelino, Angelo R.
Caporale, John H.
Carroll, Gerard L.
Cartwright, Paul J.
Casey, Francis E.
Casey, Robert B.
Collins, Peter B.
Courtade, John T.
Crane, Thomas V.
Criscillo, Serafino L.
Cromelin, Julian T.
Crowley, William J.
Curran, William A.
Curry, Philip J.
Dalton, Joseph A.
Daly, Thomas F.
Daniels, Henry G.
D'Avila, Antonio M.
D'Avila, Joseph M.
Davin, George J.
Dawson, Edgar F.
Dawson, Paul C.
De Biase, Albert F.

De Pasquale, Eugene C.
Donlon, Francis J.
Donnelly, James A.
Dowd, Raymond J.
Dowds, Daniel M.
Dowling, John J.
Dowling, Thomas I.
Doyle, Matthew P.
Duffy, Bernard J.
Dunn, Francis J.
Ehrhardt, George A.
Fay, William F.
Ferrer, Joseph F.
Fitzgerald, Gerald R.
Fitzpatrick, Paul E.
Fitzsimmons, Joseph M.
Fox, Raymond A.
Genet, Arthur T.
Gilson, John F.
Giordano, Amedeo
Gormley, Matthew J.
Hallahan, Edmond J.
Hammer, George F.
Hartmann, Ernest H.
Hefele, Edward J.
Henze, Raymond F.
Hottenroth, Frederick W.
Kuhn, Joseph F.
Larkin, George S.
Lee, James B.
Lo Nano, Ernest S.
Lynch, Francis T.
Lynch, Luke G.
Lynch, Patrick M.
McBride, Louis A.
McCabe, Lawrence W.
McDermott, John J.
McGuire, George H.
McGuire, Henry A.
McHugh, Paul S.
McLarney, James E.
McLaughlin, John
Mack, Walter J.
Manzelli, Albert J.
Marique, Pierre F.
Mattern, James F.
Milella, Philip P.
Miller, Henry D.
Morris, John J.
Morrone, Angelo C.
Mulcahy, David F.
Mulligan, Joseph G.
Munsch, Francis A.
Nicosia, Anthony P.
O'Donnell, James F.
O'Shea, Maurice C.
Pannullo, William D.
Patron, José D.
Piccoli, Salvatore T.
Powers, John A.
Pye, Ira S.
Reilly, Vincent J.
Rossano, Joseph S.
Ryan, John K.
Ryan, William J.
Ryan, William T.
Schmidt, Godfrey P.
Schmieg, Carl H.
Schneider, Joseph R.
Schultz, John G.
Scully, Leon F.
Sengens, William E.
Simanight, John J.
Sisk, John F.
Skelley, Basil J.
Sullivan, Baldwin G.
Tetrault, Theodore T.
Uihlein, Vincent P.
Verley, Harold E.
Welch, John J.
White, Edward A.

SECOND YEAR

Acampora, Anthony C.
Angevine, Walter K.
Bayer, Charles B.
Bayer, Richard G.
Bligh, Lester J.
Bracken, John G.
Brennan, Eugene R.
Brett, Henry T.
Byrne, John A.
Calcagnini, Arthur
Calcagnini, George
Callan, Martin J.
Caporale, Louis J.
Carozza, Carmine J.
Carroll, Francis L.
Carroll, William R.
Chapman, Walter P.
Cioffi, Eugene E.
Clayton, Vincent P.
Coleman, Melville A.
Collins, Joseph A.
Collins, William V.
Conlon, Andrew A.
Conville, Thomas F.
Crowley, Rollin
Curley, Henry J.
Curry, Thomas E.
Curry, Thomas J.
Curtayne, Edmund V.
Daley, Arthur J.
Delagi, Nicholas F.
De Respiris, Attilio E.
De St. Aubin, Ovide J.
Dillon, Eugene A.
Dougherty, Thomas G.
Drought, John N.
Drury, Abner B.
Farrelly, Gerard F.
Ferracci, Nicholas A.
Foy, Richard J.
Freda, Louis
Gabrielli, Raphael
Geigen, William C.
Goett, Henry E.
Goggins, Francis J.
Grumman, Frederick W.
Guardino, Peter J.
Gubitosi, Carmelo J.
Hagadorn, Francis H.
Hanley, Stephen W.
Harnett, James J.
Hennessy, William J.
Hetherington, William J.
Huot, Walter V.
Hurlbert, James J.
Inzinna, Salvatore J.
Jennings, Henry T.
Johnson, William J.
Joyce, Robert D.
Joyce, Thomas F.
Kearns, George J.
Le Moult, Everett J.
Lillis, John J.
Locascio, Nicholas R.
McBride, Francis A.
McDevitt, Thomas F.
McElhinney, Charles F.
McGrane, Henry J.
Maher, Francis X.
Masterson, Thomas P.
Mastracchio, John E.
Meagher, John R.
Moran, Edward B.
Moran, John F.
Muccigrosso, John G.
Murphy, Francis W.
Murphy, Thomas J.
Napoli, Joseph D.

Nargi, Nicholas
Nestor, John J.
Norris, Joseph A.
Norton, John P.
Obester, Gabriel E.
O'Brien, John M.
O'Brien, Paul J.
O'Rourke, Vincent F.
Peters, Roger P.
Piro, John
Prisco, Henry W.
Quinn, John E.
Reilly, James B.
Reinhardt, Robert L.
Reinholz, Otto J.
Renasco, Manuel
Roach, David J.
Rooney, John I.
Roos, George W.
Rosetti, Anthony J.
Russo, Orestes A.
Ryan, Edward P.
Ryan, Herbert V.
Scanlon, Edward F.
Scaramoza, Anthony F.
Sexton, Edward F.
Shea, Joseph A.
Sheridan, James W.
Sheridan, John F.
Sirianni, Albert J.
Smith, George B.
Smith, Nicholas F.
Sormani, Leo L.
Spitaleri, Liborio N.
Stanton, Stephen G.
Struwe, William K.
Swinburne, Edward M.
Tackett, Robert W.
Tarantino, Lawrence A.
Tesauro, Thomas H.
Theis, Charles J.
Twomey, Herbert D.
Twomey, Michael J.
Wagner, Francis J.
Waters, James E.
Weis, Joseph P.
White, Thomas P.
Zappala, Ignatius T.
Zingaro, Florindo

FIRST YEAR

Abbott, Thomas A.
Andreu, Francis
Atsalas, George
Basso, Nicholas L.
Boatti, Angelo J.
Bonerbo, Vincent J.
Brady, Charles R.
Brady, John J.
Braucci, Andrew A.
Breen, James V.
Brown, James F.
Brown, Paul C.
Burdett, Edward J.
Burlinson, Alexander C.
Burns, John W.
Caffrey, Raymond A.
Caldwell, Bernard W.
Camerino, Ernest
Carbonara, John A.
Casey, Norman F.
Castellano, Frederick J.
Chabot, Alfred T.
Christof, Joseph E.
Cinelli, John A.
Cioffi, Alexander
Clare, Paul A.

Clark, Edward J.
Condren, Edward B.
Connolly, Raymond J.
Connolly, William F.
Cox, Walter J.
Daley, John T.
Daly, Nicholas M.
Deane, Gerard C.
De Benedictis, Francis P.
D'Isernia, Richard
Delagi, Charles F.
Del Guercio, Eligio
Delorenzo, Dominick A.
De Pasquale, Ralph M.
Diehl, Adam E.
Dierkes, William F.
Dillworth, Wilbur R.
Dolan, Francis P.
Donovan, Leroy A.
Doolan, Eldie
Dougherty, Everett J.
Dowd, James J.
Dowling, Richard H.
Downey, William K.
Dreiss, Francis A.
Duffy, Clement J.
Duffy, John F.
Dunkel, Charles J.
Dyer, Chester H.
Erard, Joseph D.
Escalante, Eusebio J.
Falussy, Aloysius C.
Fargis, George B.
Farley, John B.
Farley, Joseph P.
Fetsch, Joseph F.
Figola, Candito F.
Finnegan, John A.
Fitzpatrick, Francis M.
Fitzpatrick, William V.
Flaherty, Paul A.
Flavin, Thomas F.
Flynn, Francis J.
Frank, Charles A.
Gallagher, Anthony M.
Gallegher, Eugene C.
Generazzo, James V.
Geoghegan, John J.
Germain, William S.
Gibson, Raymond E.
Gilleran, John C.
Gleeson, David F.
Gough, John A.
Griffin, Edward V.
Griffin, Edwin J.
Grubert, Raymond F.
Halberstadt, Eugene A.
Hamilton, Philip J.
Harnett, John J.
Harris, Robert J.
Hébert, Theodore K.
Hecht, Stanley G.
Hernandez, Aristides
Higgins, George L.
Hubertus, Francis W.
Hulcher, Raphael J.
Immordino, Santo
Keating, Edward J.
Keckeissen, Francis H.
Kelly, John A.
Kennedy, Richard F.
Kenney, Joseph C.
Keon, Arthur J.
King, Henry J.
Kraushaar, Charles W.
Kuntz, Vincent W.
Kupfer, Edward
Kurtossy, Roger G.
Landers, Nicholas T.
La Voie, Alcide J.
Leonard, John A.
Lewy, John W.
Lieberman, Meyer
Liebler, George A.
Loiacono, Peter F.
Lynch, Walter R.

McArdle, Vincent A.
McBride, Arthur J.
McCarthy, Elbert T.
McCarthy, Henry X.
McConnell, Andrew J.
McEvoy, James E.
McGlynn, Francis A.
McGovern, James L.
McGrane, Hugh E.
McKiernan, John F.
McLarney, William
McLoughlin, William W.
McMullen, Leonard R.
McMurray, Thomas
McNamara, Matthew J.
McNany, Thomas A.
McQuade, John P.
McSherry, Patrick A.
Maceo, Raphael
Madigan, Francis V.
Madigan, Stephen J.
Mahler, Philip G.
Marrin, Joseph J.
Masse, Stephen J.
Matteo, Julius A.
Meahan, Henry W.
Melvin, John F.
Miller-Jones, Pennington
Miller, William J.
Monahan, Elton F.
Morton, Lance J.
Mosca, William
Mulcahy, John T.
Murphy, John F.
Murray, Marcus W.
Musiello, Anthony J.
Nagle, Robert D.
Oberle, Stephen D.
O'Connell, Vincent J.
O'Connor, Charles J.
O'Donovan, Richard L.
O'Hara, John H.
O'Leary, Arthur E.
Paganelli, John J.
Pardo, Enrique
Pardo, José H.
Perry, John C.
Porcelli, Joseph
Porter, William F.
Powers, William V.
Preu, Paul M.
Quaid, David A.
Reardon, Edmund C.
Redmond, Joseph A.
Reville, James F.
Ricci, Herman S.
Richards, Vincent
Riley, Gerard P.
Robinson, Harold V.
Roche, Richard J.
Rodgers, Charles J.
Rodriguez, James A.
Romagnoli, Vincent N.
Rossi, Anthony
Russell, Charles F.
Ryan, James F.
Salerno, Francis P.
Servillo, Philip F.
Shea, James C.
Sheffield, Charles J.
Sheffield, Jerome P.
Sherlock, Joseph R.
Smith, James P.
Smith, Robert T.
Spohr, George A.
Sprague, Eugene C.
Standish, Harry F.
Standish, Joseph M.
Sullivan, James J.
Sullivan, James V.
Sullivan, Roger A.
Sweeney, Raymond J.
Tierney, Thomas A.
Toal, Thomas V.
Towle, Geoffrey H.
Tuccillo, Anthony J.

Ubriaco, Joseph F.
Van Deventer, John H.
Vincent, Joseph D.
Vitale, Nicholas A.
Waters, John J.
Wheelock, Horace A.
White, John F.
Wilkinson, William F.
Woodman, Gilday J.
Yahn, Philip F.

HIGH SCHOOL DIRECTORY

1919-1920

Abbott, Thomas A.	First Year	New York
Acampora, Anthony C.	Second Year	New York
Amyot, Omer H.	Fourth Year	Suffern, N. Y.
Anderson, William H.	Third Year	New York
Andreu, Francis	First Year	New York
Angevine, Walter K.	Second Year	New York
Astarita, Salvador J.	Third Year	New York
Athey, Matthew J.	Third Year	New York
Atkinson, Warren P.	Fourth Year	Mullica Hill, N. J.
Atsalas, George	First Year	New York
Barrett, Daniel J.	Third Year	New York
Barry, Edward J.	Fourth Year	New York
Basso, Nicholas L.	First Year	New York
Bayer, Charles B.	Second Year	New York
Bayer, Richard G.	Second Year	New York
Bergin, John J.	Third Year	New York
Berrigan, Martin V.	Third Year	New York
Blake, William F.	Third Year	New York
Bligh, Lester J.	Second Year	New York
Boatti, Angelo J.	First Year	New York
Bone, John F.	Third Year	Irvington, N. Y.
Bonelli, Dante J.	Fourth Year	New York
Bonerbo, Vincent J.	First Year	New York
Bracken, John G.	Second Year	Yonkers, N. Y.
Brady, Charles R.	First Year	New York
Brady, John J.	First Year	New York
Braucci, Andrew A.	First Year	New York
Breen, James V.	First Year	New York
Brennan, Eugene R.	Second Year	Brooklyn, N. Y.
Brennan, Paul P.	Third Year	Bridgeport, Conn.
Brennan, Thomas J.	Fourth Year	Meadowmere Pk., L.I.
Brett, Henry T.	Second Year	New York
Brown, James F.	First Year	New York

Brown, Paul C.	First Year	New York
Burdett, Edward J.	First Year	New York
Burke, Edmund C.	Third Year	New York
Burke, Harold J.	Fourth Year	New York
Burke, John F.	Fourth Year	Fitchburg, Mass.
Burlinson, Alexander C.	First Year	New York
Burns, John W.	First Year	Bangor, Maine
Byrne, John A.	Second Year	Belle Harbor, L. I.
Cabrera, José A.	Third Year	Nicaragua, C. A.
Caffrey, Raymond A.	First Year	New York
Cahill, Hugh J.	Fourth Year	Orange, N. J.
Calcagnini, Arthur	Second Year	Yonkers, N. Y.
Calcagnini, George	Second Year	Yonkers, N. Y.
Caldwell, Bernard W.	First Year	New York
Callan, Martin J.	Second Year	Mt. Vernon, N. Y.
Camerino, Ernest	First Year	New York
Campbell, Arthur J.	Fourth Year	New York
Campbell, George P.	Fourth Year	Brooklyn, N. Y.
Campbell, Thomas A.	Fourth Year	Brooklyn, N. Y.
Cantelino, Angelo R.	Third Year	New York
Caporale, John H.	Third Year	New York
Caporale, Louis J.	Second Year	New York
Carbonara, John A.	First Year	New York
Carozza, Carmine J.	Second Year	New York
Carroll, Francis L.	Second Year	New York
Carroll, Gerard L.	Third Year	New York
Carroll, William R.	Second Year	New York
Cartier, Alfred B.	Fourth Year	New York
Cartwright, Paul J.	Third Year	New York
Casey, Francis E.	Third Year	Yonkers, N. Y.
Casey, Norman F.	First Year	New York
Casey, Robert B.	Third Year	New York
Castellano, Frederick J.	First Year	New York
Cavanagh, Sylvester V.	Fourth Year	New York
Chabot, Alfred T.	First Year	New York
Chambers, Edmund J.	Fourth Year	New York
Chapman, Walter P.	Second Year	New York
Christof, Joseph E.	First Year	New York
Cinelli, John A.	First Year	New York
Cioffi, Alexander	First Year	New York
Cioffi, Eugene E.	Second Year	New York
Clare, Paul A.	First Year	New York
Clark, Edward J.	First Year	St. Mark's Place, S. I.

Clayton, Vincent P.	Second Year	New York
Coleman, Melville A.	Second Year	New York
Collins, Joseph A.	Second Year	New York
Collins, Peter B.	Third Year	Elizabeth, N. J.
Collins, William V.	Second Year	New York
Condren, Edward B.	First Year	New York
Conlon, Andrew A.	Second Year	New York
Connolly, Raymond J.	First Year	New York
Connolly, William F.	First Year	New York
Conville, Thomas F.	Second Year	New York
Corcillo, Angelo A.	Fourth Year	New York
Cotter, Joseph B.	Fourth Year	Yonkers, N. Y.
Coughlin, John G.	Fourth Year	Greenville, S. C.
Courtade, John T.	Third Year	New York
Cox, Walter J.	First Year	Cleveland, Ohio
Craco, Louis A.	Fourth Year	New York
Crane, Thomas V.	Third Year	Cleveland, Ohio
Criscillo, Serafino L.	Third Year	New York
Cromelin, Julian T.	Third Year	Hackensack, N. J.
Cronin, John D.	Fourth Year	New York
Crowley, George C.	Fourth Year	New York
Crowley, Rollin	Second Year	Ticonderoga, N. Y.
Crowley, William J.	Third Year	New York
Curley, Henry J.	Second Year	Jersey City, N. J.
Curran, Thomas L.	Fourth Year	New York
Curran, William A.	Third Year	New York
Curry, Philip J.	Third Year	New York
Curry, Thomas E.	Second Year	N. Hackensack, N. J.
Curry, Thomas J.	Second Year	New York
Curtayne, Edmund V.	Second Year	New York
Daley, Arthur J.	Second Year	New York
Daley, John T.	First Year	New York
Dalton, Joseph A.	Third Year	New York
Daly, Nicholas M.	First Year	New York
Daly, Thomas F.	Third Year	New York
Daniels, Henry G.	Third Year	New York
D'Avila, Antonio M.	Third Year	Venezuela, S. A.
D'Avila, Joseph M.	Third Year	Venezuela, S. A.
Davin, George J.	Third Year	New York
Dawson, Edgar F.	Third Year	Crestwood, N. Y.
Dawson, Paul C.	Third Year	New Rochelle, N. Y.
Deane, Gerard C.	First Year	Yonkers, N. Y.
De Benedictis, Francis P.	First Year	New York

De Biase, Albert F.	Third Year	New York
D'Isernia, Richard	First Year	New York
Delagi, Charles F.	First Year	New York
Delagi, Nicholas F.	Second Year	New York
Del Guercio, Eligio	First Year	New York
Delorenzo, Dominick A.	First Year	New York
De Pasquale, Eugene C.	Third Year	New York
De Pasquale, John	Fourth Year	New York
De Pasquale, Ralph M.	First Year	New York
De Respiris, Attilio E.	Second Year	New York
De St. Aubin, Ovide G.	Second Year	New York
Diehl, Adam E.	First Year	Atlantic City, N. J.
Dierkes, William F.	First Year	Dorchester, Mass.
Dillon, Eugene A.	Second Year	New York
Dillon, James F.	Fourth Year	New York
Dillworth, Wilbur R.	First Year	Lakewood, N. J.
Doino, Francis D.	Fourth Year	New York
Dolan, Francis P.	First Year	New York
Donlon, Francis J.	Third Year	New York
Donnelly, James A.	Third Year	New York
Donnelly, William A.	Fourth Year	Binghamton, N. Y.
Donovan, Leroy A.	First Year	Pine Bush, N. Y.
Doolan, Eldie	First Year	White Plains, N. Y.
Doris, William J.	Fourth Year	New York
Dougherty, Everett J.	First Year	New York
Dougherty, Thomas G.	Second Year	New York
Dowd, James J.	First Year	New York
Dowd, Raymond J.	Third Year	New York
Dowds, Daniel M.	Third Year	New York
Dowling, John J.	Third Year	New York
Dowling, Richard H.	First Year	New York
Dowling, Thomas I.	Third Year	Richmond Hill, L. I.
Downey, William K.	First Year	Shamokin, Pa.
Doyle, Matthew P.	Third Year	New York
Dreiss, Francis A.	First Year	New York
Drought, John N.	Second Year	New York
Drury, Abner B.	Second Year	Washington, D. C.
Drury, William W.	Fourth Year	Washington, D. C.
Ducasse, Henry J.	Fourth Year	New Brighton, S. I.
Duffy, Raymond J.	Third Year	Yonkers, N. Y.
Duffy, Clement J.	First Year	New York
Duffy, John F.	First Year	New York
Dunkel, Charles J.	First Year	New York

Dunn, Francis J.	Third Year	Newfoundland
Dunn, Joseph P.	Fourth Year	Fall River, Mass.
Durcan, James P.	Fourth Year	New York
Duross, Cornelius B.	Fourth Year	New York
Duross, Thomas A.	Fourth Year	New York
Dyer, Chester H.	First Year	New York
Ehrhardt, George A.	Third Year	Passaic, N. J.
Erard, Joseph D.	First Year	New York
Escalante, Eusebio J.	First Year	New York
Falussy, Aloysius C.	First Year	New York
Fargis, George B.	First Year	New York
Farley, John B.	First Year	New York
Farley, Joseph P.	First Year	New York
Farrelly, Gerard F.	Second Year	New York
Fay, William F.	Third Year	New York
Feola, Charles L.	Fourth Year	New Rochelle, N. Y.
Ferracci, Nicholas A.	Second Year	New York
Ferrer, Joseph F.	Third Year	Cienfuegos, Cuba
Fetsch, Joseph F.	First Year	New York
Figola, Candito F.	First Year	New York
Finnegan, John A.	First Year	New York
Fischer, Eugene H.	Fourth Year	New York
Fitzgerald, Gerald R.	Third Year	New York
Fitzgerald, Timothy F.	Fourth Year	New York
Fitzpatrick, Francis M.	First Year	New York
Fitzpatrick, Paul E.	Third Year	Grosse Pointe, Mich.
Fitzpatrick, William V.	First Year	New York
Fitzsimmons, Joseph M.	Third Year	New York
Flaherty, Paul A.	First Year	Rochester, N. Y.
Flavin, Thomas F.	First Year	Yonkers, N. Y.
Flynn, Edward J.	Fourth Year	New York
Flynn, Francis J.	First Year	New York
Fox, Raymond A.	Third Year	New York
Foy, Richard J.	Second Year	Yonkers, N. Y.
Frank, Charles A.	First Year	Syracuse, N. Y.
Frank, Otto H.	Fourth Year	New York
Freda, Louis	Second Year	New York
Gabrielli, Raphael	Second Year	New York
Gallagher, Anthony M.	First Year	New York
Gallegher, Eugene C.	First Year	New York
Garrity, John A.	Fourth Year	New York
Geigen, William C.	Second Year	New York
Generazzo, James V.	First Year	Scarsdale, N. Y.

Genet, Arthur T.	Third Year	New York
Geoghegan, John J.	First Year	New York
Germain, William S.	First Year	New York
Gibson, Raymond E.	First Year	New York
Gilleran, John C.	First Year	Water Witch, N. J.
Gilson, John F.	Third Year	New York
Giordano, Amedeo	Third Year	New York
Giordano, Egidio A.	Fourth Year	New York
Giordano, Joseph D.	Fourth Year	New York
Gleeson, David F.	First Year	New York
Goett, Henry E.	Second Year	New York
Goggins, Francis J.	Second Year	New York
Gormley, Matthew J.	Third Year	Montrose, N. Y.
Gough, John A.	First Year	New York
Griffin, Edward V.	First Year	Yonkers, N. Y.
Griffin, Edwin J.	First Year	Englewood, N. J.
Grote, William D.	Fourth Year	Bayville, L. I.
Grubert, Raymond F.	First Year	New York
Grumman, Frederick W.	Second Year	New York
Guardino, Peter J.	Second Year	Brooklyn, N. Y.
Gubitosi, Carmelo J.	Second Year	New York
Guinane, James P.	Fourth Year	New York
Hagadorn, Francis H.	Second Year	Albany, N. Y.
Halberstadt, Eugene A.	First Year	New York
Hallahan, Edmond J.	Third Year	Brooklyn, N. Y.
Halloran, John J.	Fourth Year	New York
Hamel, Alfred P.	Fourth Year	New York
Hamilton, Francis P.	Fourth Year	Bel Alton, Md.
Hamilton, Philip J.	First Year	New Rochelle, N. Y.
Hammer, George F.	Third Year	New York
Hanley, Stephen W.	Second Year	New York
Hargrove, Joseph F.	Fourth Year	New York
Harnett, James J.	Second Year	Mt. Vernon, N. Y.
Harnett, John J.	First Year	New York
Harris, Robert J.	First Year	Yonkers, N. Y.
Hartmann, Ernest H.	Third Year	West Vienna, N. Y.
Healey, John A.	Fourth Year	New York
Hébert, Théodore K.	First Year	Haverhill, Mass.
Hect, Stanley G.	First Year	New York
Hefele, Edward J.	Third Year	New York
Hennessy, Joseph W.	Fourth Year	Roslyn, L. I.
Hennessy, William J.	Second Year	Roslyn, L. I.
Henze, Raymond F.	Third Year	New York

Herman, Edwin S.	Fourth Year	New York
Herman, William A.	Fourth Year	New York
Hernandez, Aristides	First Year	New York
Hetherington, William J.	Second Year	New York
Higgins, George L.	First Year	New York
Hottenroth, Frederick W.	Third Year	New York
Hubertus, Francis W.	First Year	New York
Hulcher, Raphael J.	First Year	Portsmouth, Va.
Huot, Walter V.	Second Year	New York
Hurlbert, James J.	Second Year	New York
Immordino, Santo	First Year	New York
Inzinna, Salvatore J.	Second Year	West New York, N. J.
Jennings, Henry T.	Second Year	New York
Johnson, William J.	Second Year	New York
Joyce, Robert D.	Second Year	New York
Joyce, Thomas F.	Second Year	New York
Kearns, George J.	Second Year	New York
Keating, Edward J.	First Year	New York
Keckeissen, Francis H.	First Year	New York
Keller, Adolph J.	Fourth Year	New York
Kelly, John A.	First Year	New York
Kennedy, Richard F.	First Year	New York
Kenney, Joseph C.	First Year	Valley Falls, R. I.
Keon, Arthur J.	First Year	New York
King, Henry J.	First Year	Hastings, N. Y.
Kraushaar, Charles W.	First Year	Yonkers, N. Y.
Kuhn, Joseph F.	Third Year	New York
Kuntz, Vincent W.	First Year	New York
Kupfer, Edward	First Year	Brooklyn, N. Y.
Kurtossy, Roger G.	First Year	New York
Lameray, Pierre A.	Fourth Year	New York
Landers, Nicholas T.	First Year	New York
Larkin, George S.	Third Year	New York
La Voie, Alcide J.	First Year	New York
Leddy, Harold L.	Fourth Year	New York
Lee, James B.	Third Year	New York
Le Moult, Everett J.	Second Year	New York
Leonard, John A.	First Year	New York
Lewy, John W.	First Year	New York
Lieberman, Meyer	First Year	Andover, Conn.
Liebler, George A.	First Year	New York
Lillis, John J.	Second Year	Easton, Pa.
Locascio, Nicholas R.	Second Year	New York

Loiacono, Peter F.	First Year	New York
Lo Nano, Ernest S.	Third Year	New York
Loveday, Thomas J.	Fourth Year	New York
Lynch, Francis T.	Third Year	New York
Lynch, Luke G.	Third Year	New York
Lynch, Patrick M.	Third Year	New York
Lynch, Walter R.	First Year	Yonkers, N. Y.
McArdle, Vincent A.	First Year	New York
McAvoy, Harold J.	Fourth Year	New York
McBride, Arthur J.	First Year	New York
McBride, Francis A.	Second Year	Brooklyn, N. Y.
McBride, Louis A.	Third Year	Brooklyn, N. Y.
McCabe, Carroll D.	Fourth Year	New York
McCabe, Lawrence W.	Third Year	Riverhead, L. I.
McCaffrey, Raymond T.	Fourth Year	New York
McCarthy, Elbert T.	First Year	Yonkers, N. Y.
McCarthy, Henry X.	First Year	Yonkers, N. Y.
McConnell, Andrew J.	First Year	New York
McCue, Francis L.	Fourth Year	New York
McDermott, John J.	Third Year	Brooklyn, N. Y.
McDevitt, Thomas F.	Second Year	New York
Macdonold, Allan J.	Fourth Year	New York
McElhinney, Charles F.	Second Year	New York
McEvoy, James E.	First Year	New York
McGlynn, Francis A.	First Year	New York
McGovern, James L.	First Year	Bridgeport, Conn.
McGovern, Vincent P.	Fourth Year	New York
McGowan, John H.	Fourth Year	New York
McGrane, Henry J.	Second Year	New York
McGrane, Hugh E.	First Year	New York
McGuire, George H.	Third Year	New York
McGuire, Henry A.	Third Year	Tuckahoe, N. Y.
McHugh, Paul S.	Third Year	New York
McKiernan, John F.	First Year	New York
McLarney, James E.	Third Year	New York
McLarney, William	First Year	New York
McLoughlin, John	Third Year	Savannah, Ga.
McLoughlin, William W.	First Year	Hastings, N. Y.
McMullen, Leonard R.	First Year	New York
McMurray, Thomas	First Year	New York
McNamara, Matthew J.	First Year	New York
McNany, Thomas A.	First Year	New York
McQuade, John J.	Fourth Year	New York

McQuade, John P.	First Year	New York
McSherry, Patrick A.	First Year	New York
Maceo, Raphael	First Year	New York
Mack, Walter J.	Third Year	New York
Madigan, Francis V.	First Year	New York
Madigan, Stephen J.	First Year	New York
Maher, Francis X.	Second Year	Mt. Vernon, N. Y.
Mahler, Philip G.	First Year	Alpine, N. J.
Manzelli, Albert J.	Third Year	Long Is. City, N. Y.
Maraventano, Salvator G.	Fourth Year	New York
Marique, Pierre F.	Third Year	New York
Marolla, Michael M.	Fourth Year	New York
Marrin, Joseph J.	First Year	New York
Masse, Stephen J.	First Year	New York
Masterson, Thomas P.	Second Year	New York
Mastracchio, John E.	Second Year	New York
Matteo, Julius A.	First Year	New York
Mattern, James F.	Third Year	New York
Maychik, Edward J.	Fourth Year	Yonkers, N. Y.
Meagher, John R.	Second Year	New York
Meagher, William R.	Fourth Year	New York
Meahan, Henry W.	First Year	New York
Melvin, John F.	First Year	Chappaqua, N. Y.
Middleton, Stephen A.	Fourth Year	New York
Milella, Philip P.	Third Year	New York
Miller, Henry D.	Third Year	New York
Miller-Jones, Pennington	First Year	Livingston, S. I.
Miller, William J.	First Year	New York
Monahan, Elton F.	First Year	New York
Moran, Edward B.	Second Year	New York
Moran, John F.	Second Year	New York
Morris, John J.	Third Year	Astoria, L. I.
Morrone, Angelo C.	Third Year	New York
Morton, Lance J.	First Year	New York
Mosca, William	First Year	Brooklyn, N. Y.
Muccigrosso, John G.	Second Year	New York
Mulcahy, David F.	Third Year	Yonkers, N. Y.
Mulcahy, John T.	First Year	Yonkers, N. Y.
Mulligan, Joseph G.	Third Year	New York
Munsch, Francis A.	Third Year	New York
Murphy, Francis W.	Second Year	New York
Murphy, John F.	First Year	New York
Murphy, Thomas J.	Second Year	New York

Murray, Marcus W.	First Year	New York
Musiello, Anthony J.	First Year	Mt. Vernon, N. Y.
Nagle, Robert D.	First Year	East Orange, N. J.
Napoli, Joseph D.	Second Year	New York
Nargi, Nicholas	Second Year	New York
Nestor, John J.	Second Year	Brooklyn, N. Y.
Niblette, Philip C.	Fourth Year	Atlanta, Ga.
Nicosia, Anthony P.	Third Year	New York
Noble, James J.	Fourth Year	New York
Norris, Joseph A.	Second Year	New York
Norton, John P.	Second Year	New York
Oberle, Stephen D.	First Year	New York
Obester, Gabriel E.	Second Year	Passaic, N. J.
O'Brien, John J.	Fourth Year	Yonkers, N. Y.
O'Brien, John M.	Second Year	New York
O'Brien, Paul J.	Second Year	New York
O'Connell, Vincent J.	First Year	New York
O'Connor, Charles J.	First Year	New York
O'Donnell, Charles V.	Fourth Year	Boonton, N. J.
O'Donnell, James F.	Third Year	Boonton, N. J.
O'Donovan, Richard L.	First Year	New York
O'Hara, John H.	First Year	Pottsville, Pa.
O'Keefe, Cornelius J.	Fourth Year	New York
O'Leary, Arthur E.	First Year	New York
O'Rourke, Vincent F.	Second Year	New York
O'Shea, Maurice C.	Third Year	New York
O'Sullivan, Edward R.	Fourth Year	New York
Paganelli, John J.	First Year	New York
Pannullo, William D.	Third Year	New York
Pardo, Enrique	First Year	New York
Pardo, José H.	First Year	New York
Patron, José D.	Third Year	Yucatan, Mex.
Perrotta, Louis	Fourth Year	New York
Perry, John C.	First Year	New York
Peters, Roger P.	Second Year	New York
Petti, George J.	Fourth Year	New York
Phelan, Joseph M.	Fourth Year	New York
Piana, Peter A.	Fourth Year	New York
Piccoli, Salvatore T.	Third Year	New York
Piro, John	Second Year	New York
Pitteli, Joseph J.	Fourth Year	New York
Porcelli, Joseph	First Year	New York
Porter, William F.	First Year	New York

Powers, John A.	Third Year	New York
Powers, William V.	First Year	New York
Preu, Paul M.	First Year	Brooklyn, N. Y.
Prisco, Henry W.	Second Year	Brooklyn, N. Y.
Pryor, Edward A.	Fourth Year	Yonkers, N. Y.
Purdue, Francis J.	Fourth Year	New York
Pye, Ira S.	Third Year	White Plains, N. Y.
Quaid, David A.	First Year	New York
Quinn, Hugh J.	Fourth Year	Long Is. City, N. Y.
Quinn, John E.	Second Year	New York
Reardon, Edmund C.	First Year	Yonkers, N. Y.
Redmond, Joseph A.	First Year	New York
Reilly, Frederick B.	Fourth Year	New York
Reilly, James B.	Second Year	Yonkers, N. Y.
Reilly, Vincent J.	Third Year	New York
Reinhardt, Robert L.	Second Year	New York
Reinholz, Otto J.	Second Year	New York
Renasco, Manuel	Second Year	Nicaragua, C. A.
Reville, James F.	First Year	New York
Reynolds, Francis A.	Fourth Year	New York
Ricci, Herman S.	First Year	New York
Richards, Vincent	First Year	Yonkers, N. Y.
Riley, Gerard P.	First Year	New York
Roach, David J.	Second Year	Brooklyn, N. Y.
Robinson, Harold V.	First Year	Yonkers, N. Y.
Roche, Richard J.	First Year	New York
Rodgers, Charles J.	First Year	New York
Rodriguez, James A.	First Year	New York
Roesch, Joseph L.	Fourth Year	New York
Romagnoli, Vincent N.	First Year	New York
Rooney, John I.	Second Year	New York
Roos, George W.	Second Year	New York
Rosetti, Anthony J.	Second Year	New York
Rossano, Joseph S.	Third Year	New York
Rossi, Anthony	First Year	New York
Russell, Charles F.	First Year	Yonkers, N. Y.
Russo, Orestes A.	Second Year	New York
Ryan, Edward P.	Second Year	New York
Ryan, Herbert V.	Second Year	New York
Ryan, James F.	First Year	New York
Ryan, John K.	Third Year	Freeport, L. I.
Ryan, William J.	Third Year	White Haven, Pa.
Ryan, William T.	Third Year	New York

Salerno, Francis P.	First Year	New York
Scanlon, Edward F.	Second Year	New York
Scaramoza, Anthony F.	Second Year	New York
Schlamp, Henry F.	Fourth Year	New York
Schmidt, Godfrey P.	Third Year	New York
Schmeig, Charles H.	Third Year	New Rochelle, N. Y.
Schneider, Joseph R.	Third Year	New York
Schultz, John G.	Third Year	Detroit, Mich.
Scully, Leon F.	Third Year	New Rochelle, N. Y.
Sengens, William E.	Third Year	New York
Servillo, Philip F.	First Year	New York
Sexton, Edward F.	Second Year	New York
Shea, Andrew B.	Fourth Year	Riverdale, N. Y.
Shea, James C.	First Year	Detroit, Mich.
Shea, Joseph A.	Second Year	Hartford, Conn.
Sheffield, Charles J.	First Year	Cleveland, Ohio
Sheffield, Jerome P.	First Year	Cleveland, Ohio
Sheridan, James W.	Second Year	Yonkers, N. Y.
Sheridan, John F.	Second Year	New York
Sherlock, Joseph R.	First Year	New York
Simanight, John J.	Third Year	New York
Singleton, Edward A.	Fourth Year	New York
Sirianni, Albert J.	Second Year	New York
Sisk, John F.	Third Year	New Haven, Conn.
Skelly, Basil J.	Third Year	New York
Smith, George B.	Second Year	New York
Smith, James P.	First Year	New York
Smith, Nicholas F.	Second Year	New York
Smith, Robert T.	First Year	New York
Solari, George W.	Fourth Year	Brooklyn, N. Y.
Sormani, Leo J.	Second Year	New York
Soscia, Louis F.	Fourth Year	New York
Spallone, John C.	Fourth Year	New York
Spitaleri, Liborio N.	Second Year	New York
Spohr, George F.	First Year	New York
Sprague, Eugene C.	First Year	New York
Stafford, Arthur R.	Fourth Year	New York
Standish, Henry F.	First Year	New York
Standish, Joseph M.	First Year	New York
Stanton, Stephen G.	Second Year	Riverdale, N. Y.
Struwe, William K.	Second Year	New York
Sullivan, Baldwin G.	Third Year	New York
Sullivan, James J.	First Year	New York

Sullivan, James V.	First Year	Tralee, West Va.
Sullivan, Roger A.	First Year	New York
Sweeney, Raymond J.	First Year	New York
Swinburne, Edward M.	Second Year	New York
Tackett, Robert W.	Second Year	New York
Tarantino, Lawrence A.	Second Year	New York
Tesauro, Thomas H.	Second Year	Brooklyn, N. Y.
Tetrault, Theodore T.	Third Year	Augusta, Me.
Theis, Charles J.	Second Year	New York
Theis, Peter J.	Fourth Year	New York
Tierney, Thomas A.	First Year	New York
Toal, Thomas V.	First Year	New York
Towle, Geoffrey H.	First Year	Newark, N. J.
Trodden, Henry J.	Fourth Year	New York
Tuccillo, Anthony J.	First Year	New York
Twomey, Herbert D.	Second Year	New York
Twomey, Michael J.	Second Year	New York
Ubriaco, Joseph F.	First Year	New York
Uihlein, Vincent P.	Third Year	New York
Valerio, Angelo P.	Fourth Year	New York
Van Deventer, John H.	First Year	Yonkers, N. Y.
Verley, Harold E.	Third Year	Jamaica, B. W. I.
Vincent, Joseph D.	First Year	Yonkers, N. Y.
Vitale, Nicholas A.	First Year	New York
Vogl, Alphons J.	Fourth Year	New York
Wagner, Edward I.	Fourth Year	Montvale, N. J.
Wagner, Francis J.	Second Year	New York
Walsh, Charles O.	Fourth Year	Philadelphia, Pa.
Walsh, Francis A.	Fourth Year	New York
Watermulder, John E.	Fourth Year	New York
Waters, James E.	Second Year	New York
Waters, John J.	First Year	New York
Weis, Joseph P.	Second Year	Hollis, L. I.
Welch, John J.	Third Year	Sta tsburg, N. Y.
Wheelock, Edward A.	Fourth Year	Nicaragua, C. A.
Wheelock, Horace A.	First Year	Nicaragua, C. A.
White, Edward A.	Third Year	Fort Lee, N. J.
White, John F.	First Year	New York
White, Thomas P.	Second Year	New York
Wilkinson, William F.	First Year	New York
Woodman, Gilday J.	First Year	New York
Xavier, Edmund F.	Fourth Year	Yonkers, N. Y.
Yahn, Philip F.	First Year	Elm Grove, W. Va.

Zappala, Ignatius T.	Second Year	New York
Zingaro, Florindo	Second Year	New York
Zingaro, Placido W.	Fourth Year	New York

Total, 552

3 0112 105765462